

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

Minutes

Special Meeting #329

Monday, December 21, 2020  
7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

*Wachusett Regional School District Committee*

Megan Weeks, Chair	Kenneth Mills
Michael Dennis, Vice-chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Krista Bennett	Michael Pantos, Jr.
Scott Brown	Deidre Shapiro
Maleah Gustafson	Asima Silva (7:13 PM)
Sherrie Haber	Christina Smith
Robert Imber	Jeffrey Sullivan
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young

*Committee Members Absent:*

None

*Administration Present:*

Darryll McCall, Superintendent of Schools  
Robert Berlo, Deputy Superintendent  
Jeff Carlson, Director of Human Resources  
Brendan Keenan, Director of Social Emotional Learning  
Christine Smith, Administrator of Special Education  
Barry Sclar, Supervisor of Information Technology  
Rebecca Petersen, Executive Secretary to the Superintendent

*Student Representatives Present:*

Kenichi Gomi                      Kathryn Mangus

*Others:*

Julia Pingitore, Paxton Board of Health  
Patricia Bruchmann, Holden Board of Health

I. Call to Order

Chair Weeks called the meeting to order at 7:02 PM.

Chair Weeks announced the meeting was being conducted remotely, via Google Meet. Members of the public could access the meeting via YouTube.

Chair Weeks explained the format of this meeting.

II. Opening Remarks

Chair Weeks asked members to observe a moment of silence for Member Silva's uncle, who passed away due to COVID.

Chair Weeks addressed the School Committee.

III. Motion: To amend the 2020-2021 school calendar

Members had been provided with a copy of the draft amended 2020-2021 school calendar, and Superintendent McCall explained the suggested amendments:

- Changing Wednesday half days for students to full days of instruction (synchronous in the morning/asynchronous in the afternoon) in order to align with recent student learning time requirements implemented by DESE.
- Having Monday, January 4, 2021, as a full day of professional development for staff and a no school day for students, to provide staff with the opportunity to prepare for returning to in-person instruction, expected to occur on Tuesday, January 5, 2021.

Motion: To amend the 2020-2021 school calendar.

(S. Brown)

(S. Haber)

Discussion ensued.

Roll call vote:

*In favor:*

Megan Weeks  
Michael Dennis  
Melissa Ayala  
Krista Bennett  
Scott Brown  
Maleah Gustafson  
Sherrie Haber  
Robert Imber  
Laura Kirshenbaum  
Matthew Lavoie  
Linda Long-Bellil  
Kenneth Mills  
Benjamin Mitchel  
Karl Ottmar  
Deidre Shapiro

Christina Smith  
Jeffrey Sullivan  
Kelly Williamson  
Linda Woodland  
Adam Young

*Opposed:*  
None

*Abstained:*  
Michael Pantos, Jr.

The motion passed 20-0-1.

7:13 PM Member Silva joined the meeting.

IV. Presentation on Metrics

Superintendent McCall thanked representatives from the local Boards of Health for joining the meeting. A presentation on the metrics to be followed as plans for reopening of schools are underway was projected and Superintendent McCall spoke to the information included and outlined in the matrix (attachment 1).

Chair Weeks opened the floor to questions, with most members asking questions and Ms. Pingitore and Ms. Bruchmann answering the questions.

7:51 PM Member Silva left the meeting.

Questions and comments included how would families be informed of a decision if it is necessary to go from hybrid to remote, if additional information could be added to the COVID data dashboard, use of volunteers on the task force to help with contact tracing, Central Office administration being responsible for managing and directing contact tracing when there is a positive case in the District, etc.

At the end of the discussion about the matrix, Chair Weeks thanked Ms. Pingitore and Ms. Bruchmann for attending the meeting and participating in the discussion.

Motion: Students in grades K, 1, 2, 3 (Grade 3 Glenwood only), 6 (5 in Sterling), 9, and 12 shall return to school no later than January 5, 2021. The return to school shall be contingent on meeting the specific health metrics that are established by the District based upon advice of the Member Towns' local Boards of Health, and approved by the School Committee by December 21, 2020.

The motion, which appeared on the meeting agenda, was not made and seconded and died.

V. Motion: To direct District administration to ensure and provide at least 6 feet of physical distancing for students and staff.

(C. Smith)

(L. Woodland)

Superintendent McCall spoke to the motion, reporting on how the schools and classrooms are able, or are challenged, to ensure this physical distancing. Member Smith, the maker of the motion, spoke to the motion and read a prepared statement (attachment 2). Superintendent McCall and Deputy Berlo spoke about classroom sizes and the ability or inability to have 6 feet of spacing in some of the classrooms, especially at the high school. Member Long-Bellil suggested the District administer another parent survey, to determine how parents are currently feeling about their children returning to school in the hybrid model or if they have changed their decision and will keep their children remote. Supervisor of IT Sclar explained that the bus company has worked on bus routes, a task that is very complex, and if another survey results in more changes to the cohorts, it is likely bussing cannot be arranged for the January 19, 2021 start of hybrid. Member Ayala asked what happen if the motion passes and the District/schools cannot meet the 6 feet of distancing. Superintendent McCall reported there would be fewer in-person days and more remote days in those buildings. Member Woodland had questions about distancing on buses, and would that be 6 feet or 3 feet. Member Pantos asked if the issues with 6 feet physical distancing are mainly at the high school, would consideration be given to opening the other schools and keeping the high school remote until the distancing issues can be addressed. Superintendent McCall stated that adding another cohort for the high school might be the only solution,

Motion: To call the question.

(S. Brown)  
(B. Mitchel)

Roll call vote:

*In favor:*

Megan Weeks  
Michael Dennis  
Scott Brown  
Maleah Gustafson  
Sherrie Haber  
Robert Imber  
Laura Kirshenbaum  
Matthew Lavoie  
Linda Long-Bellil  
Kenneth Mills  
Benjamin Mitchel  
Karl Ottmar  
Michael Pantos, Jr.  
Deidre Shapiro  
Christina Smith  
Jeffrey Sullivan  
Kelly Williamson  
Linda Woodland  
Adam Young

*Opposed:*

Melissa Ayala  
Krista Bennett

The motion passed 19-2.

Chair Weeks re-read the motion on the floor.

Roll call vote on main motion:

*In favor:*

Melissa Ayala  
Krista Bennett  
Deidre Shapiro  
Christina Smith  
Linda Woodland

*Opposed:*

Michael Dennis  
Scott Brown  
Maleah Gustafson  
Sherrie Haber  
Robert Imber  
Laura Kirshenbaum  
Matthew Lavoie  
Linda Long-Bellil  
Kenneth Mills  
Benjamin Mitchel  
Karl Ottmar  
Michael Pantos, Jr.  
Jeffrey Sullivan  
Kelly Williamson  
Adam Young

*Abstained:*

Megan Weeks

The motion failed 5-15-1.

VI. Review of Parent/Guardian Remote Learning Survey Data

Members had been provided with a summary of the data collected from the Parent/Guardian Remote Learning Survey open for input the first week in December 2020. Superintendent McCall reviewed the data, which was projected for the Committee's information (attachment 3).

Chair Weeks opened the floor to questions and comments. Member Gustafson asked for additional information about Cohort D and when these students might return to in-person instruction. Superintendent McCall spoke about bringing these students in-

person sometime the start of January, or by January 19, 2021 if the beginning of January cannot be implemented. Member Haber asked about some students at some schools currently being in-person, which Superintendent McCall spoke to briefly.

- VII. Report on the elementary and middle school schedules throughout the district and rationale of why there may be inconsistency

The slides of the PowerPoint addressing school schedules were projected, and Superintendent McCall reviewed the information and spoke about school schedules (attachment 4). Some comments were made and some questions were asked.

- VIII. Update on SOA (Student Opportunity Act)

Superintendent McCall reported on the new deadline for SOA submission, which is January 15, 2021 (attachment 5). He explained that the full Committee will be asked to vote on Superintendent McCall's proposal at the January 11, 2021 regular meeting, after which the submission will be sent to the state by the January 15, 2021 deadline. Public feedback will be gathered, information will be shared with the School Committee in January, in advance of the January 11, 2021 vote by the Committee. Some questions were asked and answered.

- IX. Executive Session to discuss potential litigation; and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, not to return to public session.

(C. Smith)

(R. Imber)

Roll call vote:

*In favor:*

Megan Weeks  
Michael Dennis  
Melissa Ayala  
Krista Bennett  
Scott Brown  
Maleah Gustafson  
Sherrie Haber  
Robert Imber  
Laura Kirshenbaum  
Matthew Lavoie  
Linda Long-Bellil  
Kenneth Mills  
Benjamin Mitchel  
Karl Ottmar  
Michael Pantos, Jr.  
Deidre Shapiro  
Christina Smith  
Jeffrey Sullivan

Kelly Williamson  
Linda Woodland  
Adam Young

*Opposed:*  
None

The motion passed unanimously.

X. Adjournment

The Committee adjourned to executive session at 9:48 PM.

DM:rlp

Attachments:

- Attachment 1 – Decision Matrix for Reopening WRSD Schools
- Attachment 2 – statement by Member Smith
- Attachment 3 – Remote Learning Survey Results
- Attachment 4 – Overview of Elementary and Middle School Schedules
- Attachment 5 – Student Opportunity Act information

# Wachusett Regional School District

December 21, 2020  
Special School Committee Meeting

# Topics

1. Decision Matrix for Reopening WRSD Schools
2. Remote Learning Survey Results
3. Schedules

# Decision Matrix for Reopening WRSD Schools

Decision Matrix for Reopening WRSD Schools: COVID-19 Pandemic					
<b>Forward and Assumptions:</b> It is assumed that all district schools are adequately prepared for in-person instruction with appropriate health and safety protocols, supplies and planning, as well as having necessary infrastructure readiness in place as per DESE and MA DPH guidelines. It is assumed that a hybrid plan is approved which can nimble pivot to remote learning and back. For return to fully in-person learning, it is assumed that transportation/bussing issues are resolved. It is further assumed that there exist no governmental orders which supersede this plan.  These parameters are intended to serve as guidelines, and it should be understood that given the unprecedented nature of pandemic COVID-19, that adjustments may be warranted as more information and/or resources become available.					
MAJOR CRITERIA					
DOMAINS	Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4	
Available Staff Resources	Staffing is typical for pre-pandemic levels	4% of staff members per school is absent due to isolation/quarantine, or are unable to work due to lack of available resources but resources are available.	8% of staff members per school are absent due to isolation/quarantine, or current absences can be filled with available resources but resources are anticipated to be diminished, nursing services remain available	Greater than 8% of staff members per school are absent due to isolation/quarantine events, or adequate backfill is no longer possible, or nursing services are not available.	
Available PPE/Cleaning & Sanitizing resources	Supply is adequate for the semester; no shortages are anticipated	At least 3 months supply on hand	5-8 weeks supply on hand	2-4 weeks supply on hand	
State/Regional Healthcare Resources	Mostly unaffected but for visitation and pretesting procedures, etc. There is no surge capacity in use and elective procedures are able to proceed.	Minimal impact to hospitals. Some surge capacity may be in place and utilized. Staff are redeployed for testing purposes only. There are adequate hospital beds available and hospitals are not using command centers.	Hospitals are using significant surge capacity, but still able to meet needs with available resources. Staff are being redeployed to handle COVID surge. There remains capacity in ICU's and adequate ventilation supplies.	Surge capacity is being utilized, elective procedures have been deferred, staff are being redeployed to handle surge cases. ICU beds and/or ventilation supplies are limited. Staffing is deleteriously affected by viral spread to staff members.	
Presence of Multiple Cases in District Schools (Reference: Massachusetts DESE Guidance)	No confirmed COVID cases among school community members	If there is more than one confirmed COVID-19 case (students or staff) in the school at one time, or if there is a series of single cases in a short time span, school leaders and the superintendent should work with the local board of health to determine if it is likely that there is transmission happening in school.	When there is suspected in-school transmission beyond one cohort or a small number of cohorts, school and district leaders must consult with the local board of health as to proposed next steps. These steps should include a review of the specific COVID-19 public health metrics for the municipality and could lead to, for example, making a decision to a) shut down the district for a short time (e.g. 1-3 days) for an extensive cleaning or other facility mitigation, or b) shut down the district for the longer duration of a 14-day quarantine period.	Should there be circumstances where there are multiple cases in multiple schools, school and district leaders must consult with the local board of health as to proposed next steps. These steps should include a review of the specific COVID-19 public health metrics for the municipality and could lead to, for example, making a decision to a) shut down the district for a short time (e.g. 1-3 days) for an extensive cleaning or other facility mitigation, or b) shut down the district for the longer duration of a 14-day quarantine period.	
Community positivity rate (calculated for district as a whole, not including higher ed surveillance testing)	0 - 1.5%	1.6% - 2.5%	2.6% - 4.9%	≥ 5%	
Response Level Definitions:					
Response Level 1	Fully in-person learning except for Cohort C	Response Level 2	Hybrid Learning in place	Response Level 3	All students remote except for Cohort D
Response Level 4	Prior all students fully remote except for those most at risk / in need of in-person instruction				
<b>Important Note:</b> The Risk Level assessment (see above) informs a decision about the Response Level. Response Level decisions made by district administration will analyze the Risk Level in the corresponding domains. Response Level decisions may impact a particular classroom, a group of classrooms, an entire school, or the entire school district depending on the prevalence and severity of the current Risk Levels.					

# Decision Matrix for Reopening WRSD Schools

- It is assumed that all district schools are adequately prepared for in-person instruction with appropriate health and safety protocols, supplies and planning, as well as having necessary infrastructure readiness in place as per DESE and MA DPH guidelines.
- It is assumed that a hybrid plan is approved which can nimbly pivot to remote learning and back.

# Decision Matrix for Reopening WRSD Schools

- For return to fully in-person learning, it is assumed that transportation/bussing issues are resolved. It is further assumed that there exist no governmental orders which supercede this plan.
- *These parameters are intended to serve as guidelines, and it should be understood that given the unprecedented nature of pandemic COVID-19, that adjustments may be warranted as more information and/or resources become available.*

# Available Staff Resources

Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4
Staffing is typical for pre-pandemic levels	4% of staff members per school is absent due to isolation/quarantine, schools are easily able to backfill, nursing services are available.	8% of staff members per school are absent due to isolation/quarantine, or current absences can be filled with available resources but resources are anticipated to be diminished, nursing services remain available	Greater than 8% of staff members per school are absent due to isolation/quarantine events, or adequate backfill is no longer possible, or nursing services are not available.

# Available PPE/Cleaning & Sanitizing Resources

Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4
Supply is adequate for the semester, no shortages are anticipated	At least 3 months supply on hand	5-8 weeks supply on hand	2-4 weeks supply on hand

# State/Regional Healthcare Resources

Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4
<p>Mostly unaffected but for visitation and pretesting procedures, etc. There is no surge capacity in use and elective procedures are able to proceed.</p>	<p>Minimal impact to hospitals. Some surge capacity may be in place and utilized. Staff are redeployed for testing purposes only. There are adequate hospital beds available and hospitals are not using command centers.</p>	<p>Hospitals are using significant surge capacity, but still able to meet needs with available resources. Staff are being redeployed to handle COVID surge. There remains capacity in ICU's and adequate ventilation supplies.</p>	<p>Surge capacity is being utilized, elective procedures have been deferred, staff are being redeployed to handle surge cases. ICU beds and/or ventilation supplies are limited. Staffing is deleteriously affected by viral spread to staff members.</p>

# Presence of Multiple Cases in District Schools

Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4
<p>No confirmed COVID cases among school community members</p>	<p>If there is more than one confirmed COVID-19 case (students or staff) in the school at one time, or if there is a series of single cases in a short time span, school leaders and the superintendent should work with the local board of health to determine if it is likely that there is transmission happening in school.</p>	<p>When there is suspected in-school transmission beyond one cohort or a small number of cohorts, school and district leaders must consult with the local board of health as to proposed next steps. These steps should include a review of the specific COVID-19 public health metrics for the municipality and could lead to, for example, making a decision to a) close part of the school or the entire school for a short time (e.g. 1-3 days) for an extensive cleaning or other facility mitigation, or b) close the school partially or fully for the longer duration of a 14-day quarantine period.</p>	<p>Should there be circumstances where there are multiple cases in multiple schools, school and district leaders must consult with the local board of health as to proposed next steps. These steps should include a review of the specific COVID-19 public health metrics for the municipality and could lead to, for example, making a decision to a) shut down the district for a short time (e.g. 1-3 days) for an extensive cleaning or other facility mitigation, or b) shut down the district for the longer duration of a 14-day quarantine period.</p>

## Community Positivity Rate

Risk Level 1	Risk Level 2	Risk Level 3	Risk Level 4
0 - 1.5%	1.6% - 2.5%	2.6% - 4.9%	≥ 5%

# Response Levels

Response Level 1	Response Level 2	Response Level 3	Response Level 4
Fully in-person learning except for Cohort C	Hybrid Learning in place	All students remote except for Cohort D	Pivot all students fully remote except for those most at risk / in need of in-person instruction

Christina Smide  
12/21/2020

Attachment 2

As one of the main ways to mitigate the risk associated with in-person learning, the CDC guidelines call for 6 feet of physical distancing.

The Massachusetts Department of Public Health guidelines also state that 6 feet of more of distancing is the best course of action to mitigate the risk of transmission of COVID.

While I understand that the DESE's initial school reopening guidance states 3-6 feet of distancing as the goal for in-person learning, currently, distances under 6 feet are contrary to current public health guidelines on physical distancing.

It is my understanding that in our high school that 15-20% of classrooms are currently not scheduled as to accommodate 6 feet of distancing. In our high school and all of our schools, there will be prolonged exposure where not all students, teachers, and staff will be wearing their masks with fidelity, despite their best efforts.

Without peer-reviewed medical data about schools who have implemented in-person learning with less than 6 feet of distancing, our district is taking an unnecessary risk and might be contributing to the potential transmission of this disease in our communities.

If some of you are not swayed by what I see as a moral obligation not to put others at unnecessary risk for a disease, then the economic and operational factors may be more persuasive. The CDC guidelines for determining a close contact state that an individual who has been within 6 feet of an infected person for a period of 15 minutes over a 24 hour period will be considered one and need to quarantine if exposed. All of our contact in classrooms will exceed this 15-minute cumulative time frame. If we have classrooms that are not conducive to maintaining 6 feet of

distance, and faculty, staff, and students are exposed to an infected person, we may not be able to staff our schools to keep them open for in-person learning. We have recently seen this happen at the ECC with it having to be closed because it could not be staffed due to quarantine orders by the board of health.

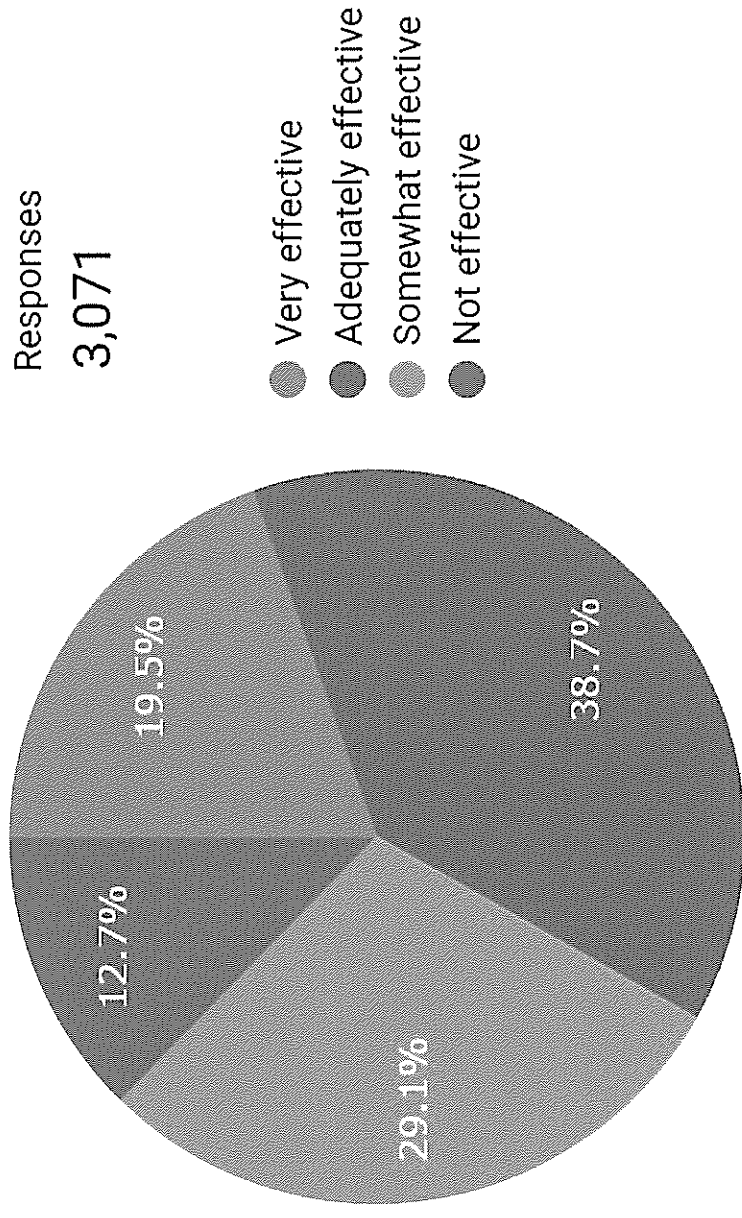
I ask that you support the motion to direct district administration to ensure and provide at least 6 feet of physical distancing for students and staff.

# Remote Learning Survey Results

This survey was conducted between December 2nd and 6th, 2020  
3,071 responses were received

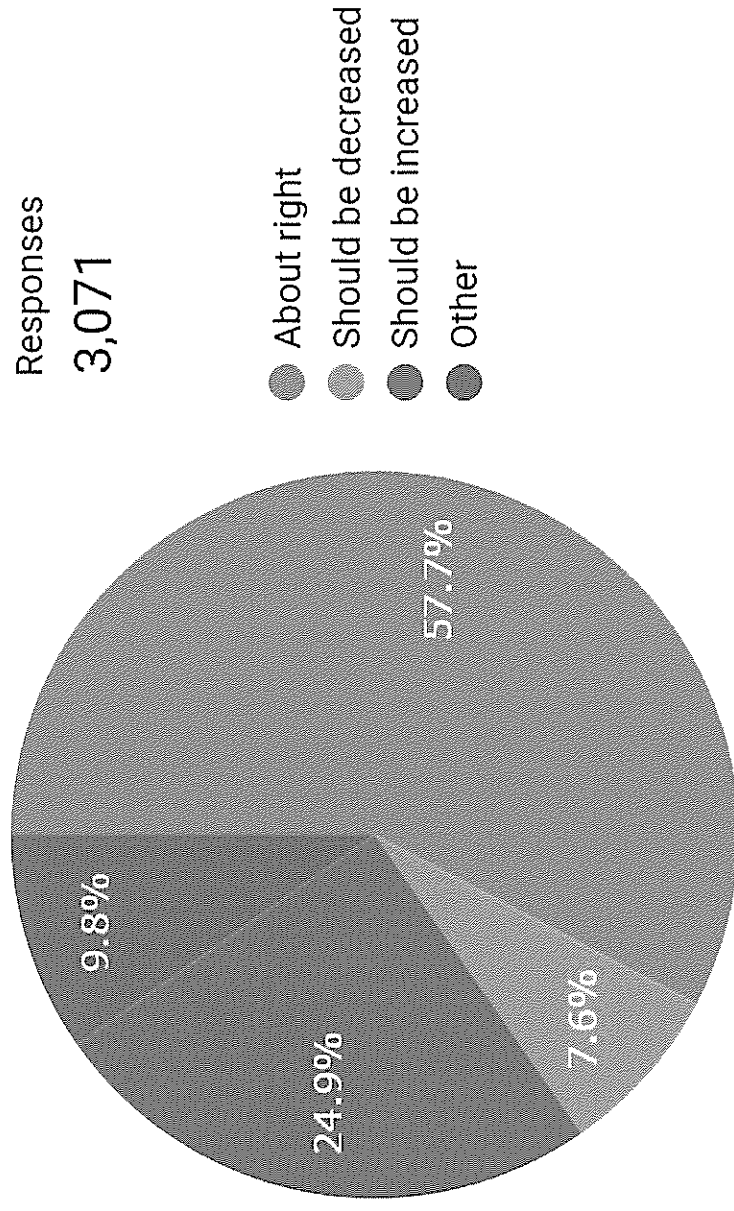
# Remote Learning Effectiveness: All Grades

Understanding that remote instruction can't fully replicate the experience of in-person schooling, how effective has the remote learning model been in educating your child in Quarter 1?



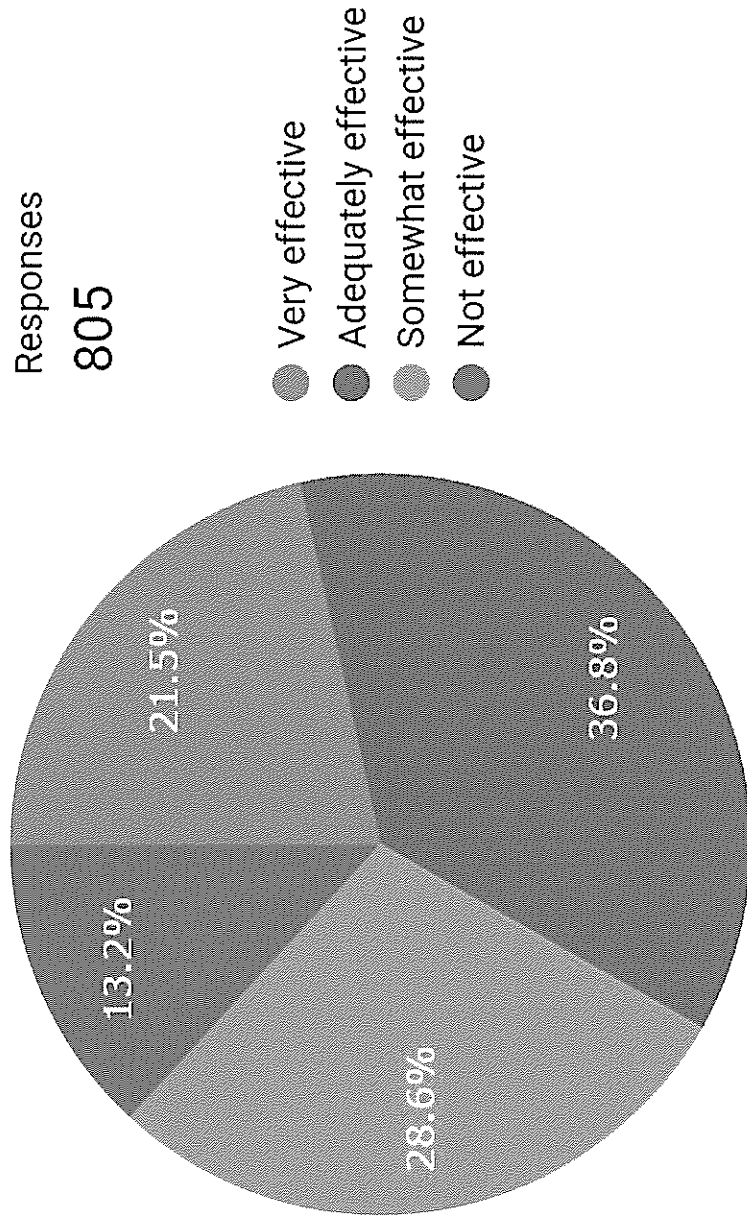
# Structured Learning Time: All Grades

How would you describe your child's structured learning time in Quarter 1?



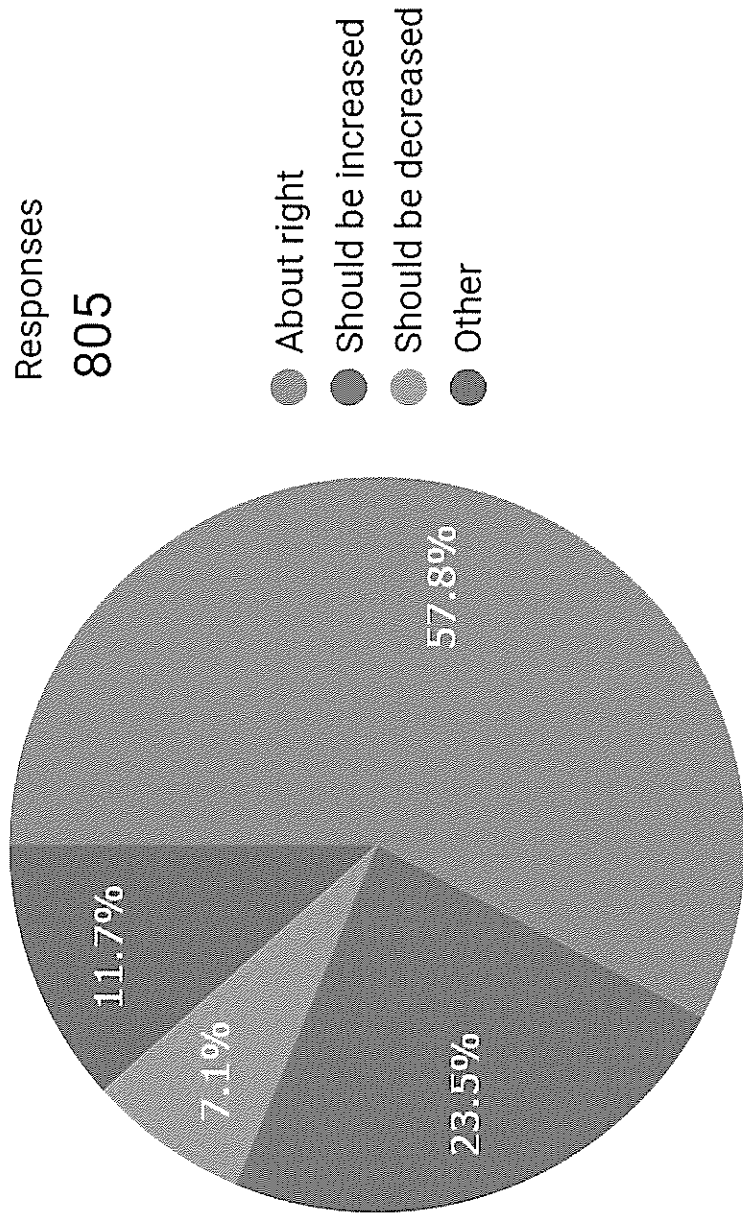
# Remote Learning Effectiveness: PreK - Grade 2

Understanding that remote instruction can't fully replicate the experience of in-person schooling, how effective has the remote learning model been in educating your child in Quarter 1?



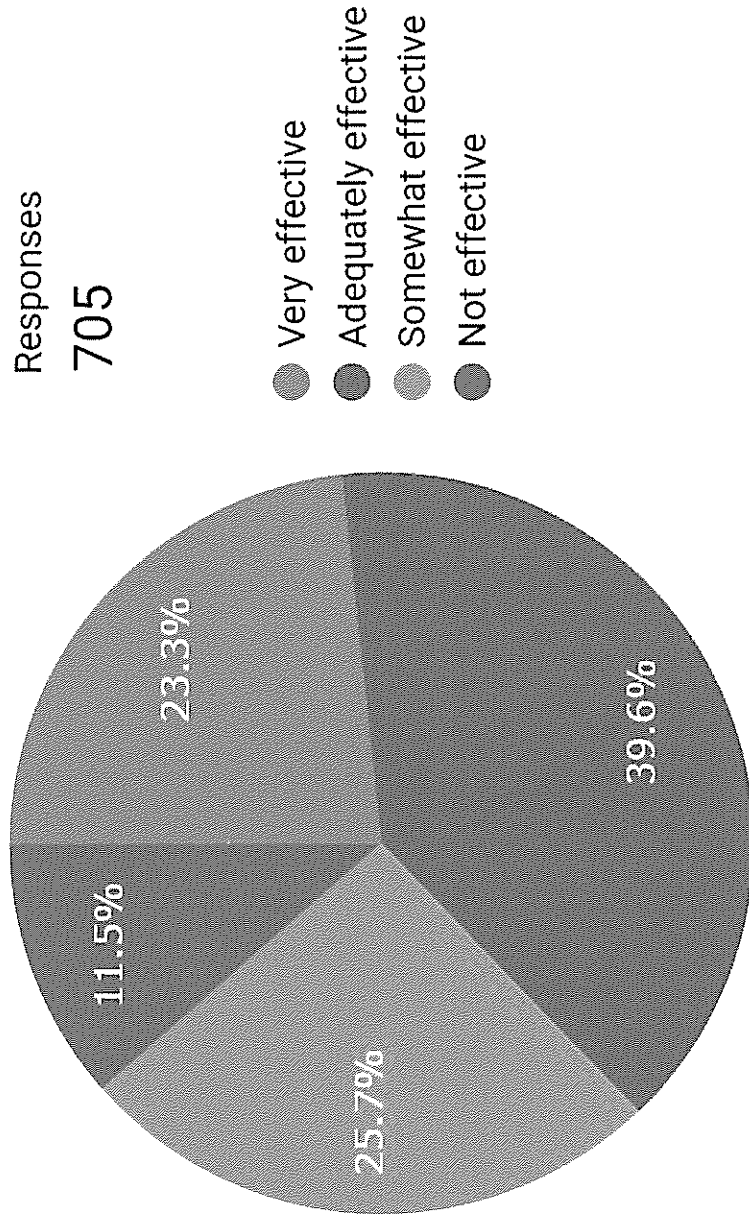
# Structured Learning Time: Grades 3-5

How would you describe your child's structured learning time in Quarter 1?



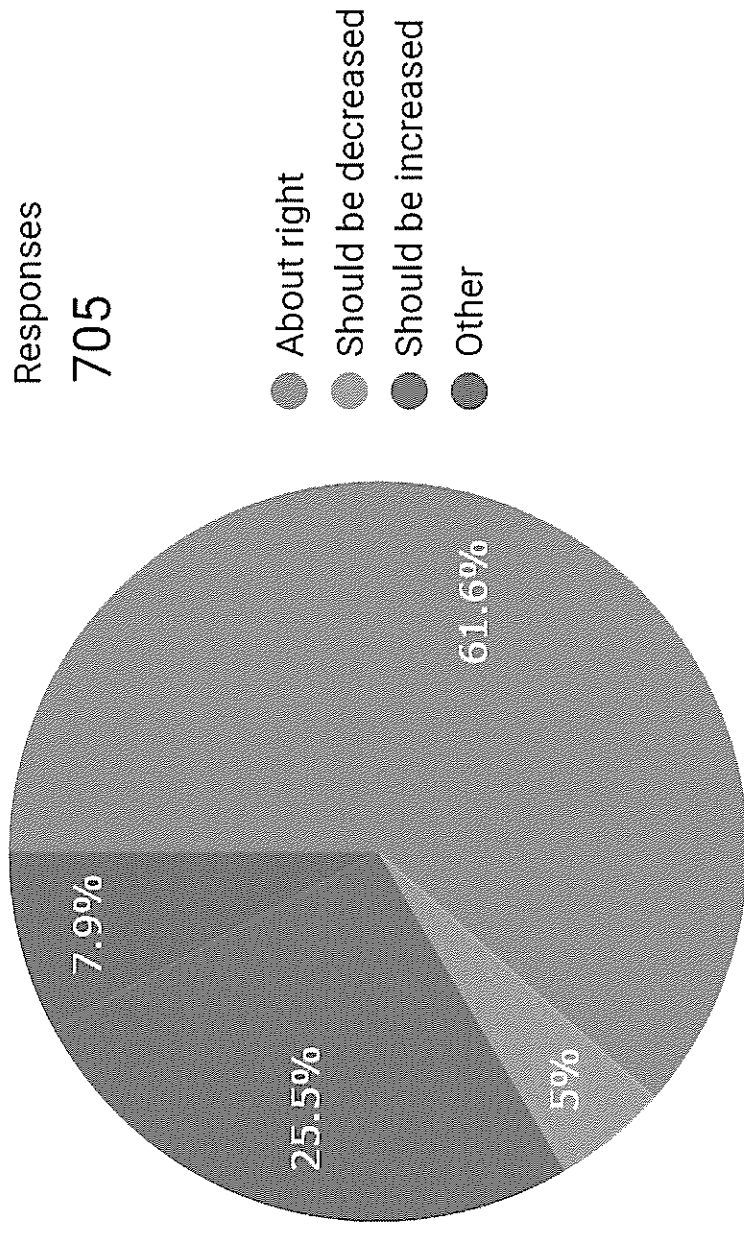
# Remote Learning Effectiveness: Grades 3-5

Understanding that remote instruction can't fully replicate the experience of in-person schooling, how effective has the remote learning model been in educating your child in Quarter 1?



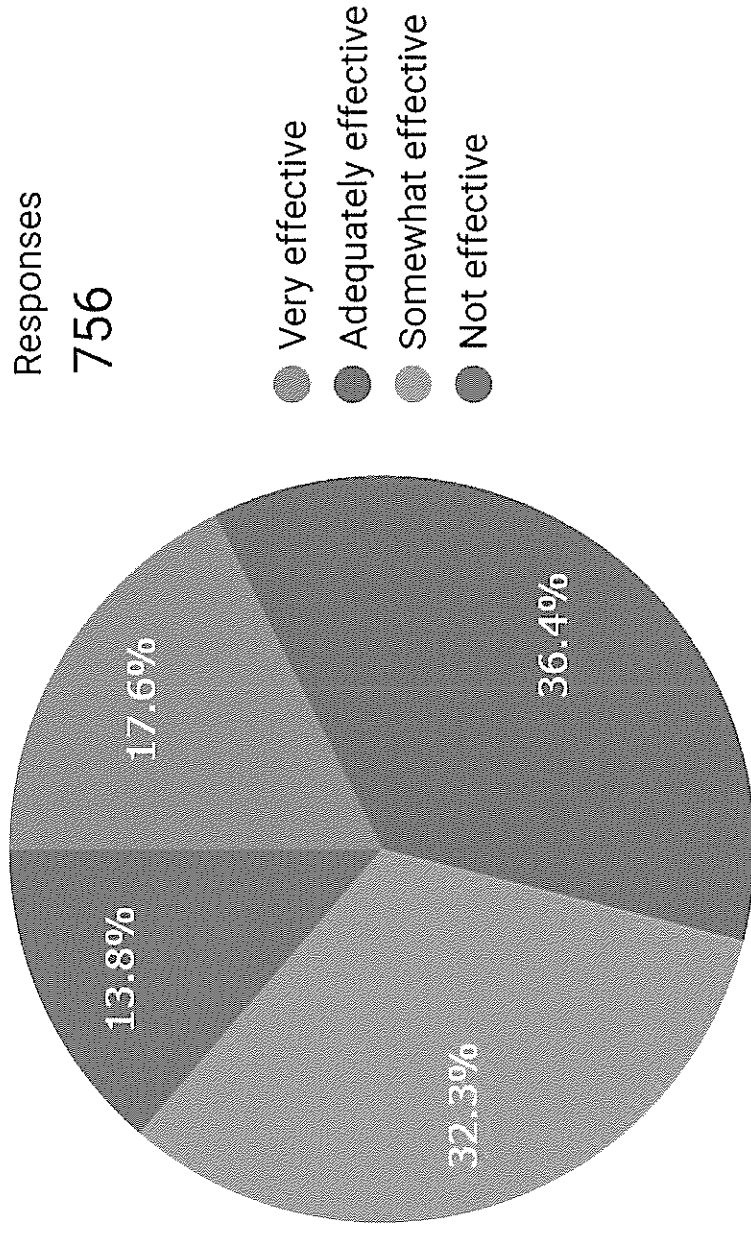
# Structured Learning Time: Grades 3-5

How would you describe your child's structured learning time in Quarter 1?



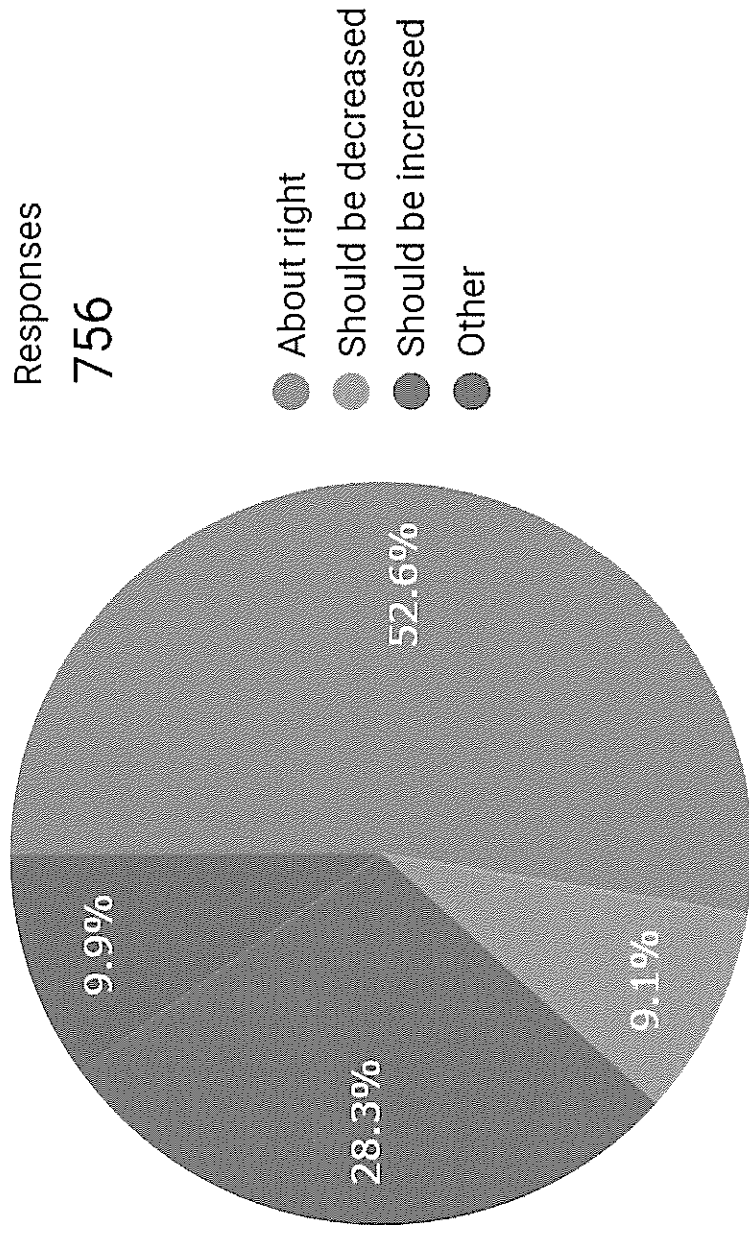
# Remote Learning Effectiveness: Grades 6-8

Understanding that remote instruction can't fully replicate the experience of in-person schooling, how effective has the remote learning model been in educating your child in Quarter 1?



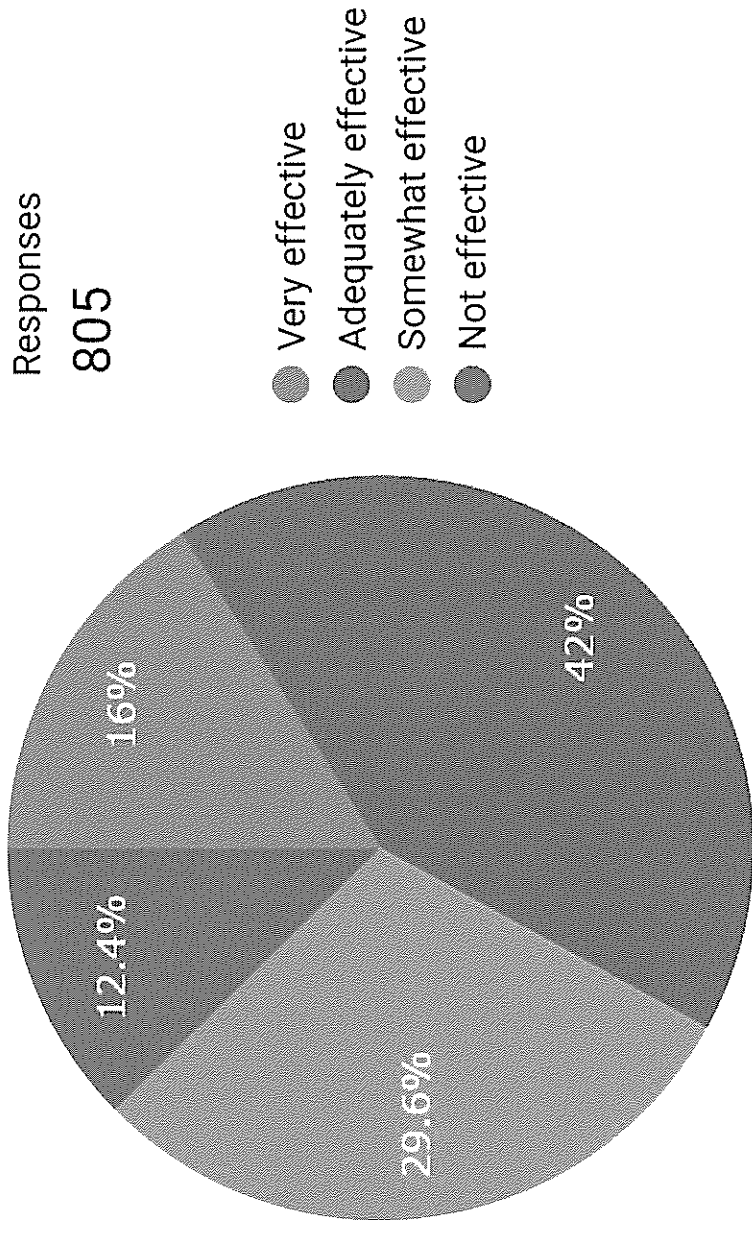
# Structured Learning Time: Grades 6-8

How would you describe your child's structured learning time in Quarter 1?



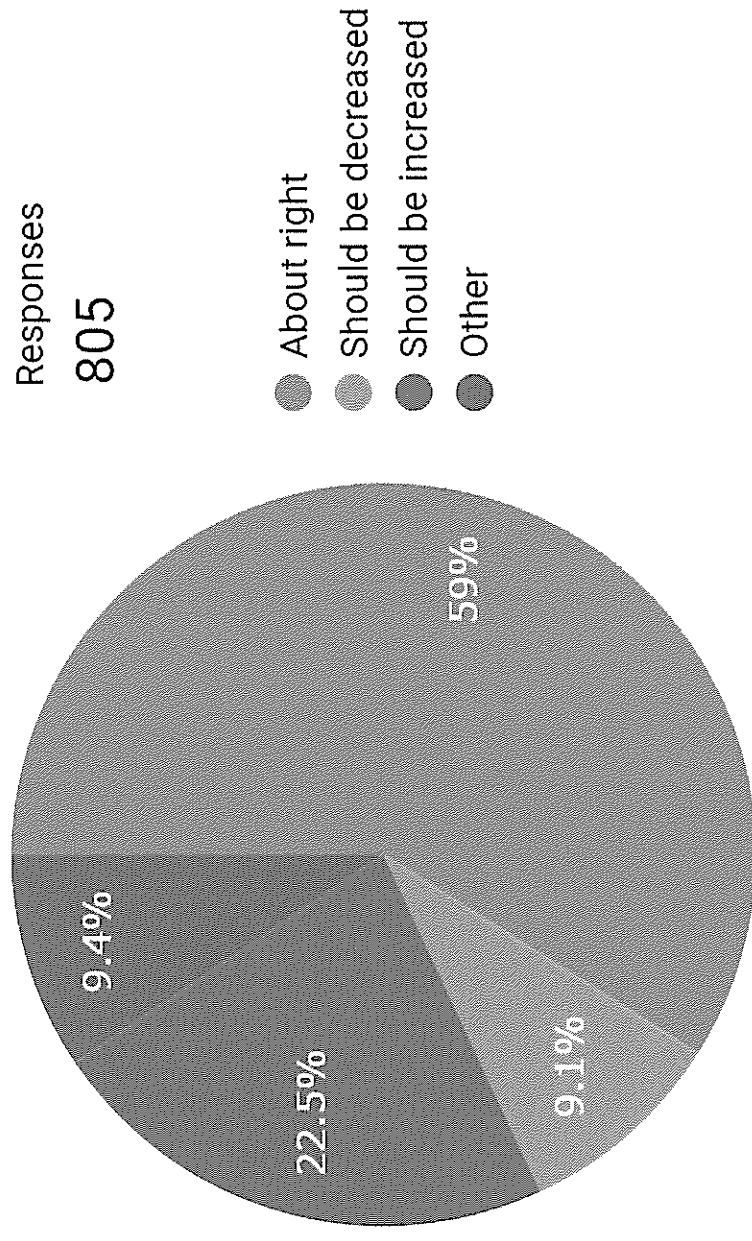
# Remote Learning Effectiveness: Grades 6-8

Understanding that remote instruction can't fully replicate the experience of in-person schooling, how effective has the remote learning model been in educating your child in Quarter 1?



# Structured Learning Time: Grades 6-8

How would you describe your child's structured learning time in Quarter 1?



# Overview of Elementary and Middle School Schedules

# Overview of Elementary and Middle School Schedules

- All schools began the year with a remote schedule that included time in the afternoons for extra support for small groups and individual students, as well as extension activities
- All schools scheduled a half day on Wednesday that did not include student learning time in the afternoon
- The remote schedules did not have defined times for synchronous versus asynchronous learning which was only recently defined by DESE
- All schedules were approved by DESE

# Overview of Elementary and Middle School Schedules

- Elementary schedules, although consistent with overall time of approximately 300 minutes per day, have a variety of schedules from building to building, and grade level to grade level
- Wednesday afternoons now have scheduled asynchronous coursework
- All lunch periods are consistent with 30 minutes of available time for all students
- All schools have a more defined structured learning time for all grade levels for the afternoon blocks

# Sample Elementary Schedule from Reopening Plan

Monday	Tuesday	Wednesday (Half-Day)	Thursday	Friday
8:50-9:15 AM Morning Meeting	8:50-9:15 AM Morning Meeting	8:50-9:15 AM Morning Meeting	8:50-9:15 AM Morning Meeting	8:50-9:15 AM Morning Meeting
9:20-10:50 AM ELA	9:20-10:50 AM Math	9:20-10:00 AM Music	9:20-10:50 AM ELA	9:20-10:50 AM Math
10:55-11:35 AM Science	10:55-11:35 AM Social Studies	10:05-10:45 AM Art	10:55-11:35 AM Science	10:55-11:35 AM Independent Learning
11:35-12:05 Lunch Break	11:35-12:05 Lunch Break	10:50-11:30 AM PE	11:35-12:05 Lunch Break	11:35-12:05 Lunch Break
12:10-3:00 PM Small Group and Individual Directed Learning	12:10-3:00 PM Small Group and Individual Directed Learning	12:10-3:00 PM Staff Meetings, PD and Planning	12:10-3:00 PM Small Group and Individual Directed Learning	12:10-3:00 PM Small Group and Individual Directed Learning

# Sample of current Elementary Schedule

Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 9:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:15 - 10:15	Math	Math	Math	Math	Math
10:15 - 10:30	Break	Break	Break	Break	Break
10:30 - 11:30	Reading	Reading	Reading	Reading	Reading
11:30 - 12:10	Writing	Writing	Writing	Writing	Writing
12:10-12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12: 40 - 12:50	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
12:50 - 1:25	SS / Science	SS / Science	SS / Science	SS / Science	SS / Science
1:25 - 2:10	Structured Learning Time	Structured Learning Time	<u>Special</u>	<u>Special</u>	<u>Special</u>
2:10 - 3:00	<u>Special</u>	<u>Special</u>	Structured Learning Time	Structured Learning Time	Structured Learning Time

# Overview Current Middle School Schedules

- Grade 7 students average 45 minute periods on a daily basis
- All lunch periods last for 30 minutes
- Wednesday afternoons now have scheduled asynchronous coursework
- Monday, Tuesday, Thursday, Friday afternoons now have scheduled class time

# Sample Middle School Schedule from Reopening Plan

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
9:00-9:55	1	4	7	3	6
10:00-10:55	2	5	1	4	7
11:00-11:55	3	6	2	5	Independent/ SEL/Guidance
11:55-12:25	Lunch	Lunch		Lunch	Lunch
12:30-3:00	Small Group and Individual Directed Learning	Small Group and Individual Directed Learning	Staff PD and Planning	Small Group and Individual Directed Learning	Small Group and Individual Directed Learning

# Sample of Current Middle School Schedule

Sample of current Middle School Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Period 1/HR 8:45-9:25	Period 4/HR 8:45-9:25	P1/HR-8:45-9:20 P2-9:20-9:45 P3-9:45-10:10 P4-10:10-10:35 P5-10:35-11:00 P6-11:00-11:30 P7-11:30-12:00	Period 1/HR 8:45-9:25	Period 4/HR 8:45-9:25
Period 2 9:25-10:05	Period 5 9:25-10:05		Period 2 9:25-10:05	Period 5 9:25-10:05
Brain Break 10:05-10:20	Brain Break 10:05-10:20		Brain Break 10:05-10:20	Brain Break 10:05-10:20
Period 3 10:20-11:00	Period 6 10:20-11:00		Period 3 10:20-11:00	Period 6 10:20-11:00
Period 4 11:00-11:40	Period 7 11:00-11:40		Period 4 11:00-11:40	Period 7 11:00-11:40
Period 5 11:40-12:20	Period 1 11:40-12:20		Period 5 11:40-12:20	Period 1 11:40-12:20
Lunch 12:20-12:50	Lunch 12:20-12:50		Lunch 12:20-12:50	Lunch 12:20-12:50
Period 6 12:50-1:30	Period 2 12:50-1:30	Staff Professional Development 12:30-3:00	Period 6 12:50-1:30	Period 2 12:50-1:30
Period 7 1:30-2:10	Period 3 1:30-2:10		Period 7 1:30-2:10	Period 3 1:30-2:10
Structured Learning Time 2:10-2:50	Structured Learning Time 2:10-2:50		Structured Learning Time 2:10-2:50	Structured Learning Time 2:10-2:50
		Asynchronous Assignments		

# Move to Hybrid Schedules

- District will align with synchronous and asynchronous learning time requirements set forth by DESE
  - Hybrid - Minimum of 35 hours of “live” instruction over 10 days (3.5 hours per day on average)
  - Remote - Minimum of 40 hours of “live” instruction over 10 days (4.0 hours per day on average)
- Schedules will return to pre-covid crisis times
- Once schedules are developed, they will remain the same regardless of the learning model being utilized by the District
- Hybrid schedules for each school will be made available to families prior to students returning to school

# Student Opportunity Act

- The SOA, which was postponed from last spring, is now due on January 15, 2021
- Public feedback concerning the SOA will be gathered
- An updated SOA information packet will be shared with the full SC the first week of January
- The WRSDC will vote on the SOA funds on January 11th